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## Digital Literacy : Building Technology Sustainability with Title IV, A

Federal Programs Conference - June 12 -  
14, 2018

Georgia Department of Education  
Georgia International Convention Center  
Atlanta Airport Marriott

## Digital Literacy : Building Technology Sustainability with Title IV, A

### Presenters



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# Georgia's System of Continuous Improvement



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- GaDOE Unified approach to improvement
  - Framework
  - Problem solving model
- Provides a structure to align GaDOE tools and resources
  - Creating aligned "Toolbox"
- Provides framework to support flexibility of funding streams
  - Structure to match district "Needs" to improvement actions

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## Digital Literacy: Building Technology Sustainability with Title IV, A

### Objectives



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### SSAE Title IV A

- Effective Use of Technology Focus Area Highlights
- Allowability
- Coming Soon

### SLDS

- Overview
  - Longitudinal Data
  - Assessment Tools
  - Instructional Resources
  - Analytical Tools
  - Data Entry tools
  - Parent/Student Engagement Tools

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**Intent of Student Support and Academic Enrichment**

“The new law has a clear goal of ensuring our education system prepares every child to graduate from high school ready to thrive in college and careers”

The SSAE program is intended to help meet this goal by increasing the capacity of state educational agencies, local educational agencies, schools and local communities to:

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**Title IV, A**  
**Intent and Purpose**



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- 1**  
Provide all students with access to a well-rounded education,
- 2**  
Improve school conditions for student learning, and
- 3**  
Improve the use of technology in order to improve the academic achievement and digital literacy for all students.

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## Title IV, A: Budget Guidance



### KEY BUDGET REMINDER –

#### 15% Special Rule

NO MORE THAN 15% of the portion used for **Effective Use of Technology** may be spent on **INFRASTRUCTURE** - devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases

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## 15% Special Rule

At least 85 percent of funds under Effective Use of Technology may be used to support a variety of

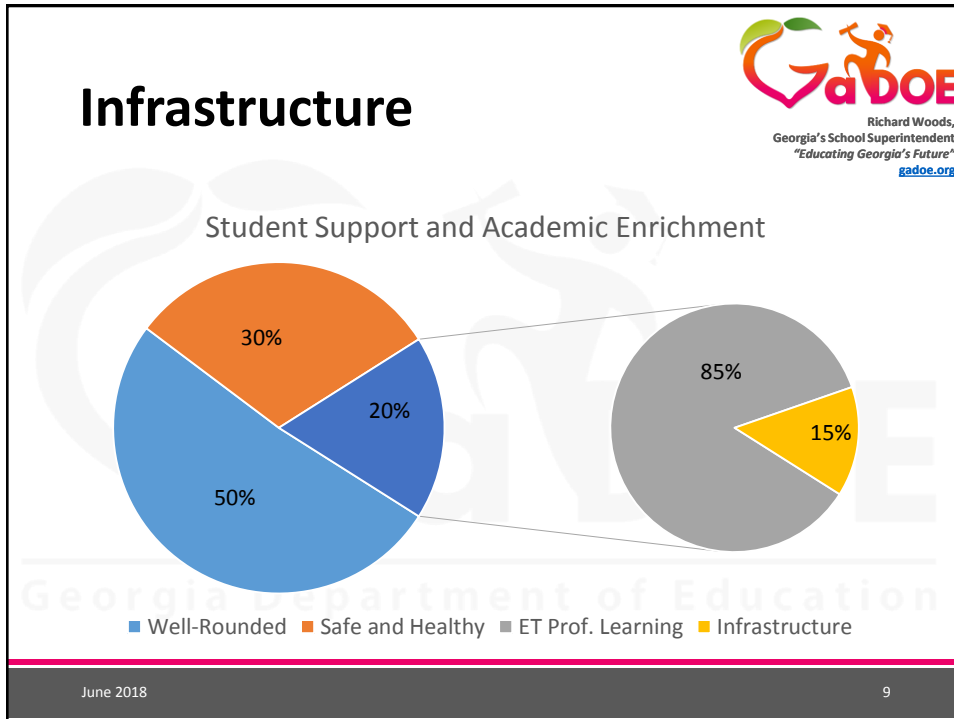
### PROFESSIONAL DEVELOPMENT

- Improving use of technology
- Accessing needed technology
- Learning how to use technology effectively
- Providing professional learning tools, resources, and content to implement activities under Effective Use of Technology



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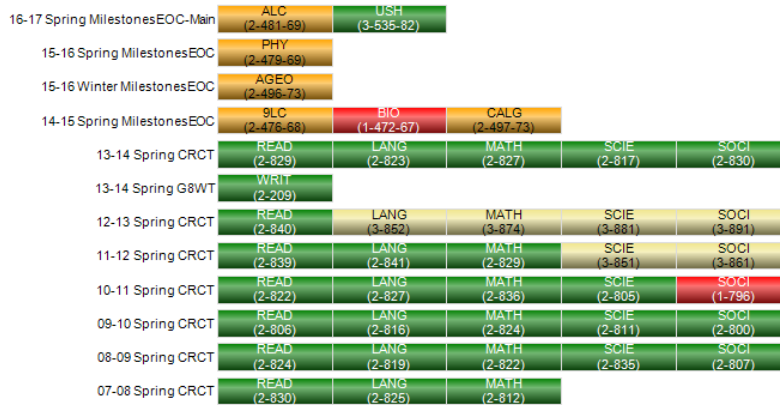


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- 
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[gaDOE.org](http://gaDOE.org)
- SLDS Provides 12 years of Longitudinal Data
  - SLDS Provides for formative assessment tools
    - GOFAR, TestPad
  - SLDS Provides digital standards-based instructional resources
  - SLDS Provides data analytical tools
  - SLDS Provides data entry tools
    - GOEIP, Gifted, EL Screener, Counselor Companion
  - SLDS Provides parent/student engagement tools
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## Digital Literacy : Building Technology Sustainability with Title IV, A: 12 Years of Data



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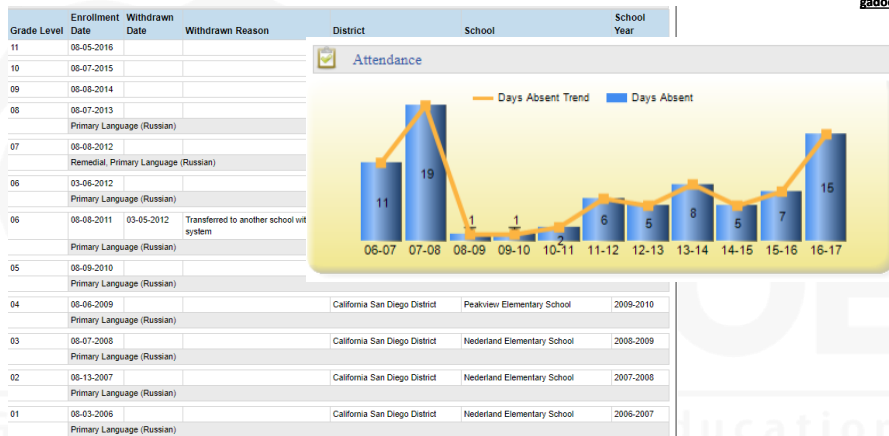
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## Digital Literacy: Building Technology Sustainability with Title IV, A 12 Years of Data



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## Digital Literacy: Building Technology Sustainability with Title IV, A Formative Assessment Tools - GOFAR



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Search Filters		Search Result			
Add Test with selected filters		Title	Passage Id		Cart
Filter Type	Filter On			Preview	Add
Grade	Select Items...	MPELAAA109871		Preview	Add
Subject	Select Items...	MPELAAA92399		Preview	Add
Domain	Select Items...	MAT5408		Preview	Add
Standard	Select Items...	PS646801		Preview	Add
Level	Select Items...	MPELAAA109883		Preview	Add
Item Type	Select Items...	MPMATAA99426		Preview	Add
Depth Of Knowledge	Select Items...	MPSCIAA56532		Preview	Add
	Search	MPSCIAA56725		Preview	Add
		MPSCIAA57228		Preview	Add
		ELA120003026		Preview	Add

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## Digital Literacy: Building Technology Sustainability with Title IV, A: Formative Assessment Tools - TestPad



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## Formative Assessment Tools – Easy access to take test



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The screenshot shows a web interface for testing. At the top, there is a dark navigation bar with the word "Testing" and a "Log Out" button. Below this, the "GOFAR Tests" section features a search bar with the text "Find Active Test By Passcode" and a "Search" button. A dropdown menu is set to "ALL", and there are navigation arrows and a "10 items per page" indicator. The "TestPAD Assignments" section below it has a dropdown menu set to "Active Assignments" and similar navigation controls. Both sections currently display "No items to display".

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## Digital Standards-based Instructional Resources - TRL



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The screenshot displays the Georgia Virtual School Resources (TRL) website. At the top, there is a search bar with the text "Title/Description Search: enter word then results containing this word will appear below. (Math)" and a "Q SEARCH" button. To the left, there is a vertical sidebar with several filter categories: Grade, Subject, Alignment Type, Digital Media Type, Learning Resource Type, Program, and Rating. The main content area is titled "Georgia Virtual School Resources" and features a grid of resource cards. The cards include titles such as "8th Grade Language Arts: Thematic Unit - Gullit", "7th Grade Summer Math", "Journalism I: Features and Sports", "Astronomy: Solar System", "German V: Food and Drink: Dining in Deutschland", "7th Grade Language Arts: Writing Workshop", "7th Grade Math: Three Dimensional Cross Sections - Introduction", and "World History: The Renaissance and the Protestant Reformation". Below the grid, there is a "Suggested Resources" section.

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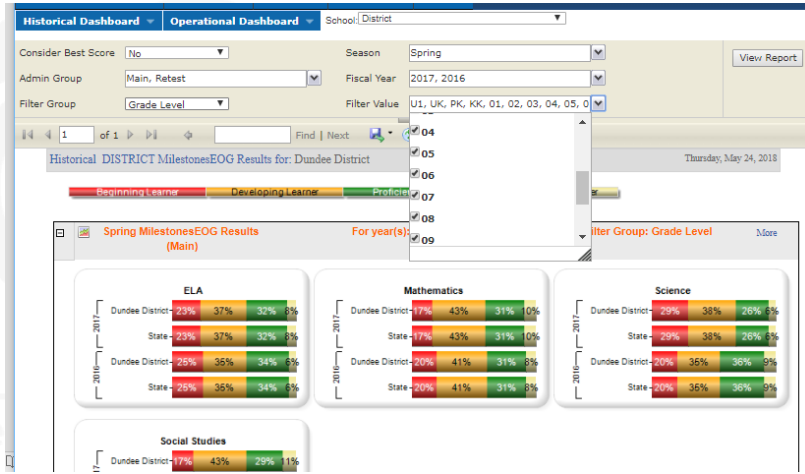
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# Data Analytical Tools



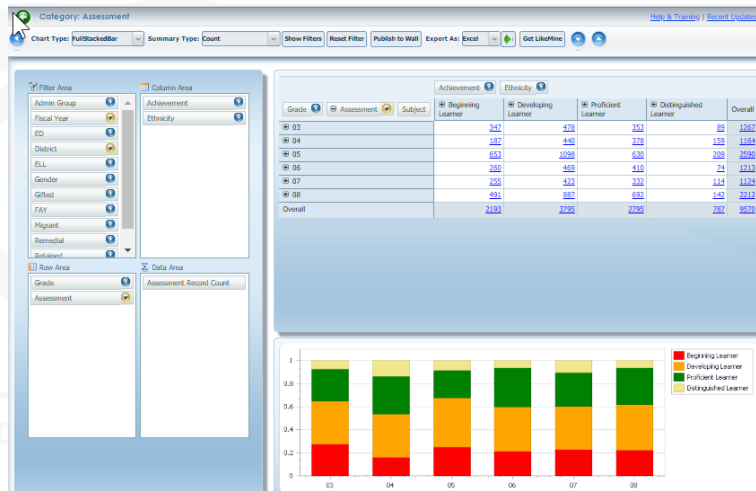
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# Data Analytical Tools – IIS Dashboard



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# Data Entry Tools - GOEIP

Active Cases: [No Active Student] Select School: [-----]

### Primary Disability

Disability	Student Count
<a href="#">AUTISM</a>	15
<a href="#">DEAF/HARD OF HEARING</a>	1
<a href="#">EMOTIONAL/BEHAVIORAL DISORDER</a>	10
<a href="#">MILD INTELLECTUAL DISABILITY</a>	9
<a href="#">MODERATE INTELLECTUAL DISABILITY</a>	1
<a href="#">PSYCHOPHYSIC IMPAIRMENT</a>	1
<a href="#">OTHER HEALTH IMPAIRMENT</a>	34
<a href="#">PROFOUND INTELLECTUAL DISABILITY</a>	1
<a href="#">SIGNIFICANT DEVELOPMENTAL DELAY</a>	7
<a href="#">SPECIFIC LEARNING DISABILITY</a>	30

### CaseManager

Case Manager	Student Count
<a href="#">Christina Bailey</a>	58
<a href="#">Dany Collins</a>	2
<a href="#">Deborah Beverly</a>	18
<a href="#">Piana Chis</a>	275
<a href="#">Diana Jones</a>	1
<a href="#">Tanya Pateola</a>	27
<a href="#">Janet Sub</a>	32
<a href="#">Jinda Overalls</a>	7
<a href="#">Linda Thomas</a>	27
<a href="#">Margo Johnson</a>	30

### Eligibility

Lapsed Time	Student Count
<a href="#">LAPSE In &gt;24 Weeks</a>	337
<a href="#">NO Eligibility</a>	261

### IEP

Lapsed Time	Student Count
<a href="#">LAPSE In &gt; 3 months</a>	1
<a href="#">LAPSE In &gt; 1 month</a>	114
<a href="#">NO IEP</a>	497

### Student Status

Student Status	Student Count
<a href="#">[Status]</a>	[Count]

### Progress Report Status

Progress Report Status	Progress Report Count
<a href="#">Available Progress Reports</a>	21
<a href="#">DUE IN 60 DAYS</a>	56

# Data Entry Tools - GIFTED



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Gifted Services Eligibility

Student Information Print Submit Save

Eligibility Date: [ ]

Full Name: Addison Marx Student GRID: 2003802604

DOB: 12/02/2005 School: Drummond Middle School

Eligibility status: In Progress Last updated: 4/14/2018 3:10:27 PM

Referred By: [ ]

Automatic  Teacher  Parent  GA Reciprocity  Other [ ]

Criteria	Data source	Date [MM/DD/YY]	Scores/Percentile	Requirement	Met Criteria	Actions
Mental Ability	stanford binet intelligence scale, 8th edition (8B-V)	01/15/2017	C 99	@ 94%ile @ 99%ile	@ Yes @ No	[X]
	Click to add assessment					
Achievement	Northwest Evaluation Association Measures of Academic Progress (MAP)	01/09/2017	R 96 M 98 T	@ 90 @ 90%ile	@ Yes @ No	[X]
	Click to add assessment					
Creativity	scales for Rating the Behavioral Characteristics of Superior students (Kenzull/Hartman)	01/25/2017	F 98	@ 90 @ 90%ile	@ Yes @ No	[X]
	Click to add assessment					
Motivation	Product	01/26/2017	S 99	@ 90 @ 90%ile	@ Yes @ No	[X]
	Click to add assessment					

# Entry Tools – EL Screener



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EL Screener

Student Information		Print   Submit   Save	
Full Name:	Aranie Eida	Student GIID:	9002177198
DOB:	05/15/2006	School:	Drummond Middle School
Form Status:	In Progress	Last updated:	5/20/2018 12:16:58 PM
Submitted By:		Approved By:	
Birth Place:	American Samoa	Primary Language:	
Date Entered into US Schools:	02/24/2011	Correspondence Language:	
Enrolled with international transcript:	<input type="radio"/> Yes <input checked="" type="radio"/> No	Other language indicated upon enrollment:	

Criteria	Data Source	Date Screened (MM/DD/YY)	Grade When Screened	Grade Cluster When Screened	FL/Raw Scores	Qualify for ESOL	Actions
Assessment	WIDA W-AFT	12/15/2017	06	6-8	Speaking FL: 4	<input checked="" type="radio"/> Yes <input type="radio"/> No	X
		<input type="checkbox"/> Unknown			Writing FL: 3		
					Listening FL:		
					Reading FL:		
					Overall Composite FL: 3.5		
				<a href="#">Upload Files</a>			

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# Data Entry Tools - GIFTED



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My Students' Career Path High Middle Elementary Student Search Go To GCIS

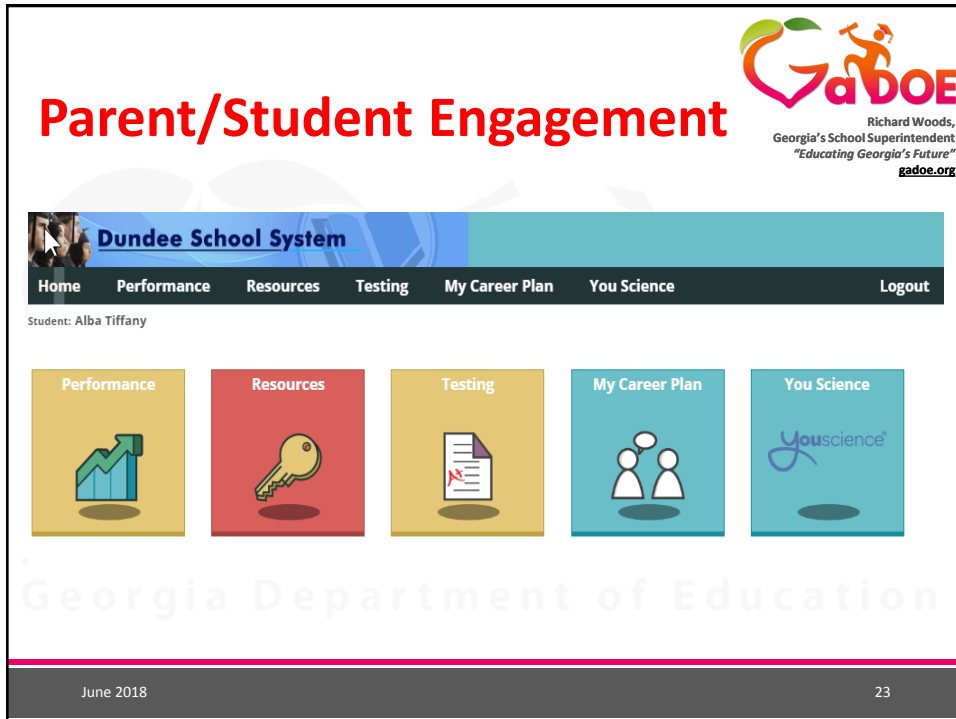
Dundee District - Fort Sumner High

Grade	Career Assessments	Career Cluster Exploration	Occupation Exploration	Graduation Plan / IGP	Move On When Ready	Post Secondary	Next Steps
12	98% 2%	100%	99% 1%	100%		31% 3% 67%	22% 79%
11	96% 4%	100% 0%	97% 3%	100%	15% 85%	40% 2% 58%	100%
10	27% 73%	96% 3% 1%	17% 1% 82%	100%	93% 7%	91% 9%	100%
9	87% 13%	98% 1% 2%	10% 1% 89%	98% 0% 2%		100%	100%

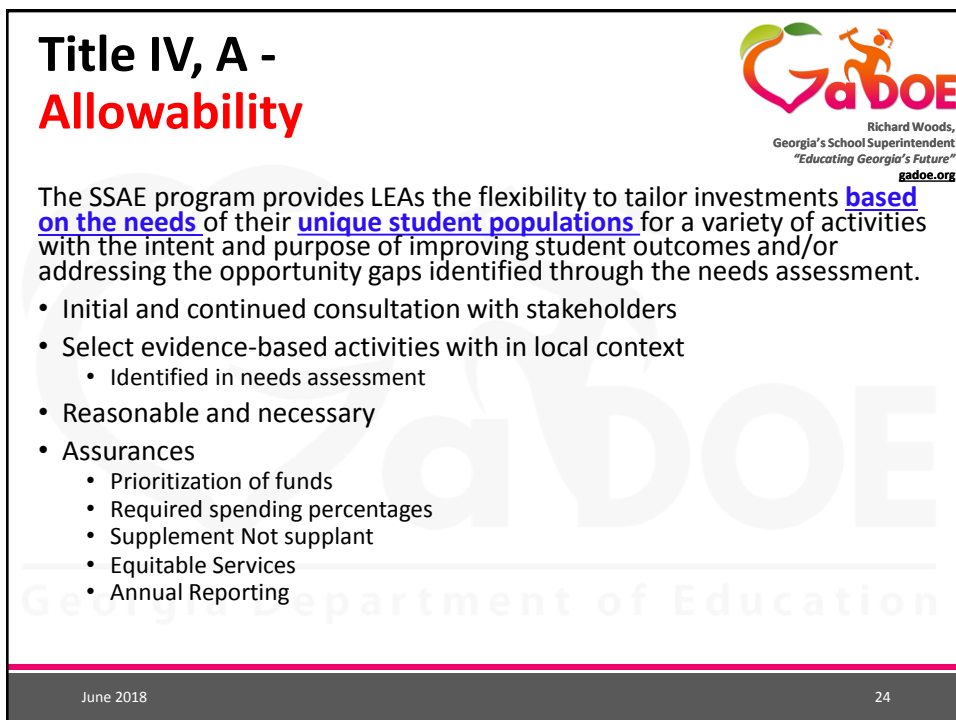
Legend: NOT STARTED IN-PROGRESS COMPLETED

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The screenshot shows the 'Parent/Student Engagement' portal for the Dundee School System. At the top right is the GaDOE logo with the text 'Richard Woods, Georgia's School Superintendent, "Educating Georgia's Future", gadoe.org'. The main heading is 'Parent/Student Engagement' in red. Below it is a navigation bar with 'Home', 'Performance', 'Resources', 'Testing', 'My Career Plan', 'You Science', and 'Logout'. A student profile for 'Alba Tiffany' is shown. Five main content tiles are displayed: 'Performance' (yellow), 'Resources' (red), 'Testing' (yellow), 'My Career Plan' (teal), and 'You Science' (teal). The footer shows 'June 2018' and page number '23'.



**Title IV, A - Allowability**

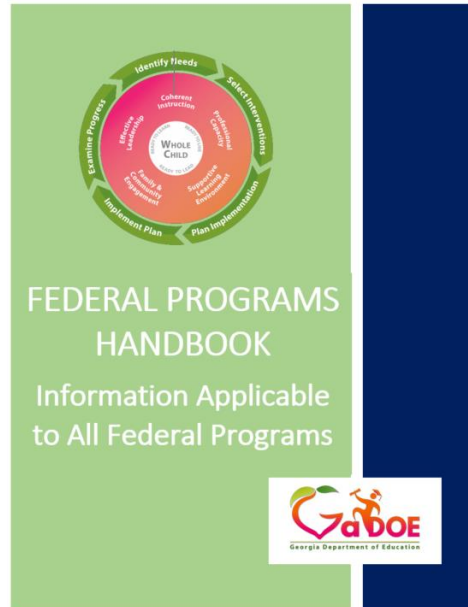
The SSAE program provides LEAs the flexibility to tailor investments **based on the needs** of their **unique student populations** for a variety of activities with the intent and purpose of improving student outcomes and/or addressing the opportunity gaps identified through the needs assessment.

- Initial and continued consultation with stakeholders
- Select evidence-based activities with in local context
  - Identified in needs assessment
- Reasonable and necessary
- Assurances
  - Prioritization of funds
  - Required spending percentages
  - Supplement Not supplant
  - Equitable Services
  - Annual Reporting

The slide includes the GaDOE logo and text 'Richard Woods, Georgia's School Superintendent, "Educating Georgia's Future", gadoe.org' at the top right. The footer shows 'June 2018' and page number '24'.

# Resources - Federal Programs Handbook

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## Title IV, A Resources




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- **Coming Soon**
  - WR/SH/ET and Budget Resource Guides
  - Budget Training
    - FY19 Title IV A Budget Checklist
    - Budget Summary Worksheet
- **SSAE Title IV, A Community-Collaboration forums**
  - Registration via JotForm

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# Questions

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